

Call For Participants



Differences in Morphological Awareness in relation to Reading Comprehension

20 min(s) to complete

Sincere Gratitude

Online Questionnaire

Online

Teesside University

The purpose of this study is to help expand the understanding of Morphological Awareness in explaining differences in reading comprehension between individuals with and without a diagnosis of dyslexia whilst also focusing on other cognitive abilities and language devices to help aid in understanding this better.

Find out more online

Poster printed on 14/04/2025 Study expires on 02/05/2025

More info

by scanning the QR code or visiting the URL

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